

Sound engineering course

		Teacher	Hours	Name
1.Acustics	<u>Fundamentals of acoustics</u> : nature of sound, physical quantities, propagation, point and line sources.	Farina	4	ACU1
	<u>Psychoacoustics</u> : sound levels in dB, sound perception, spectral analysis, phons, weighting curves		3	ACU2
	<u>Outdoors acoustics</u> : effects of temperature, humidity, wind, diffraction, shielding, air absorption		3	ACU3
	<u>Indoors acoustics</u> : reflection, transmission and absorption, semi-reverberant field, critical distance. Time history of sound, reverberation, reverberation time (RT).		3	ACU4
	<u>Impulse Response measurement</u> : Measurement of the Impulse Response and of the Acoustical Parameters. Workshop about measurement of impulse response and acoustical parameters in a room.		3	ACU5
2.Transducers	<u>The Loudspeaker as Electroacoustic transducer</u> <ol style="list-style-type: none"> 1. <u>Why an Electroacoustic transducer?</u> 2. <u>Recalling of Sound Wave equation: plane waves and spherical waves, pressure and particle velocity, power radiation, Intensity.</u> 3. <u>Acoustic radiation from a simple source and a combination of 2 or more sources</u> 4. <u>The vibration of a rigid disc in a baffle and its acoustic properties, as a physical reference.</u> 5. <u>Vibration driving force as a magnetic-electric-mechanic interaction: theoretical transducer as a combination of a electromagnetic motor and a sound radiator. Main equation and motion study. Steady state behavior.</u> 	Ugolotti	4	TRA1
	<u>Equivalent circuit of an Electro-dynamic Loudspeaker:</u> <ol style="list-style-type: none"> 1. <u>Acoustic-Mechanic-Electric complex system as theoretical transducer, transient response after the approximated model.</u> 2. <u>Toward a real loudspeaker and analysis to its real parts: a) sound radiator: vibration modes and diaphragms materials 2) motor: a) voice coil structure and design, b) Magnet materials, structure and design, c) spider and suspensions structure and design.</u> 		4	TRA2
	<u>Electro-Dynamic Loudspeaker sound radiation analysis - direct radiation & enclosure loading:</u> <ol style="list-style-type: none"> 1. <u>Loudspeaker equivalent circuit and its main components: the Thiele-Small parameters.</u> 2. <u>Loudspeaker in a cabinet: closed box analysis</u> 3. <u>Loudspeaker in a cabinet: bass-reflex and passive radiator analysis, to increase efficiency at low frequencies</u> 4. <u>Examples to be given [possibly real products]: closed box and bass reflex (showing the ducts)</u> 		4	TRA3

	Exercise session [Design of a Bass-Reflex cabinet - Simulation with WINCROSS, Bass-Box or other Simulation SW]–		2	TRA4
	<u>Electro-Dynamic Loudspeaker sound radiation analysis – Horn Loading :</u> 1. <u>Horn loading classical theory for low and mid low frequencies, for loudspeakers in a cabinet (folded horn and ¼ lambda horn)</u> 2. <u>Horn loading classical theory for mid and high frequencies: compression drivers</u> a. <u>compression structure to increase efficiency</u> b. <u>horn loading for adapting and matching the acoustic load</u> 3. <u>Examples to be given (existing folded horn subwoofer, horn-loaded midrange, compression drivers and horns)</u> 4. <u>Advanced Horn Theory & Waveguides Quick Notes</u>		4	TRA5
	Measurement Session [T/S and Impedance Curve measuring through CLIO]		2	MEAS 1
	<u>Distortion Analysis & Measurements:</u> 1. <u>Distortion types</u> 2. <u>Distortion Main Causes analysis</u> 3. <u>Countermeasures against distortion: passive and active approaches</u>		4	TRA6
	<u>Loudspeaker systems:</u> 1. <u>Power handling & Thermal Behavior</u> 2. <u>Anechoic room & in-situ measurements</u> 3. <u>Impedance measurement</u> 4. <u>Innovative Measurements (Klippel method, Prof. Farina’s Sine-sweep, TDS & MLSSA)</u>		3	TRA 7
	<u>Loudspeaker systems:</u> 1. <u>Topologies, materials and technologies</u> 2. <u>Multi-way systems and Cross-over filters;</u> 3. <u>Loudspeaker arrays.</u> 4. <u>Innovative Transducers</u>		3	TRA 8
	Measurement Session [Klippel Measurement Session]		2	MEAS 2
3.Electronics	<u>Introduction:</u> electronic systems; analog and digital signals. <u>Circuit analysis basic:</u> Kirchoff and Ohm laws; Thevenin theorem, frequency response. <u>Amplifier:</u> linear amplifier basic concepts.	Larcher	3	ELE1
	<u>Signal amplifiers:</u> operational amplifiers. <u>Filters:</u> passive analog filters; active filters; <u>Power signal amplifier topologies:</u> MOSFET devices, common source and source follower topologies.		3	ELE2
	<u>Power amplifiers basics:</u> efficiency, distortion, matching, feedback stability and compensation.		2	ELE3
	<u>Linear versus switching amplification and basic scheme of a class D amplifier:</u> power losses considerations, PWM modulation, dead time insertion. No ideality that introduce THD.	Lorenzani	3	PA1
	<u>Audio switching topologies:</u> half bridge and full bridge, other Amplifier classes, series and parallel hybrid amplifier. Advantages and disadvantages.		3	PA2

	<u>Class D amplifier control.</u> Open loop and closed loop operations. Voltage and current feedback. Self-oscillating class-D power amplifiers. Output filter considerations. Brief EMI consideration.		3	PA3	
	<u>New trends in audio amplification:</u> multilevel solutions, sigma-delta modulation. Examples of voltage/current waveforms of different kind of switching audio amplifiers.		3	PA4	
	Fundamental of Digital Signal Processing 1: Discrete-Time signal & systems Linear time-invariant (LTI) systems and linear convolution LTI systems properties Linear constant-coefficient difference equations	Trestino	2	DSP1	
	Fundamental of Digital Signal Processing 2: Frequency-domain representation of discrete time signals & systems Representation of sequences by Fourier Transforms The Discrete time Fourier transform (DTFT) The z-Transform		2	DSP2	
	Digital signal Processor: Internal Architecture. Commercial DSP. Fixed vs floating architecture Commercial A/D and D/A: how to choose and how to read a datasheet Sample vs block processing Examples with Analog Devices demo board		5	DSP3	
	Fundamental of Digital Signal Processing 3: Audio Effects Delay based effects Non-linear processing		3	DSP4	
	Fundamental of Digital Signal Processing 4: Structures for Discrete-Time Systems: Filter design techniques Discrete-time IIR filters design from continuous-time filters Discrete-time filters design by windowing Audio filters Equalizers, tunable filters		3	DSP5	
	DSP & audio filtering exercise: A real case: TTL33 implementation Examples with Analog Devices demo board		5	DSP6	
4.Sound systems	<u>Sound Reinforcement System Design:</u> Analysis of the signal path: sources(microphones), signal processing (signal levels, preamplifiers, mixers, equalizers, dynamic controllers), wires, acoustic transmission, acoustic gain. <u>Sound Reinforcement Systems Design:</u> Interaction with real world: summation, speaker-speaker interaction, speaker-room interaction. Reception: localization; tonal, spatial and echo perception. Multi-channel systems.		Begotti	4	SDS1
	<u>Sound Reinforcement Systems Design:</u> Design principles, goals and challenges. Centralized, distributed system, sub-systems. Acoustic simulation software: how they work, relevant results. Overview of EASE acoustic simulation software		Begotti	4	SDS2
	<u>Sound reinforcement systems design: , Line array :</u> 1. Line array as an integration from the multy way system	Nizzoli	4	SDS3	

	<p>concept and multiple source directivity control.</p> <p>2. Equalization , total gain of the system , audio chain.</p> <p>Line array system example. Speaker Lab software is used to re-design the Array from the acoustic baloon measurements of the single loudspeakers , EQ curves and delays , geometry positioning of the single components relative to the array , directivity control with dsp. Exploring different design choice</p>			
	<p><u>Sound Reinforcement Systems Design:</u> how to design a sound system by using EASE 4.3 acoustic simulation software; introduction to architectural modeling.</p> <p>- <u>Case Study:</u> Delle Alpi Stadium: working on existing models it will be discussed about selecting and positioning the speakers and how to optimize the system. Analysis of the final results</p>	Begotti	4	SDS4
	<p><u>Sound reinforcement systems design:</u> simulation exercise</p>	Begotti	3	SDS5
	<p><u>Sound reinforcement systems design:</u> Indoor_system measurement/optimization: setting a sound system, equalization, phase alignment, crossover, delay (using SMAART/EASERA)</p>	Begotti/Cilloni	3	SDS6
	<p><u>Sound Reinforcement Systems design:</u> audio networking. Technologies and infrastructures required. Transmission protocols. Applications and examples.</p>	Zanghieri	5	SDS7
	<p><u>Final exercise in open field (Line Array set-up)</u></p>	Cilloni/Begotti	5	SDS8

Calendar

1st week

	5 th of May	6 th of May	7 th of May	8 th of May	9 th of May
08:00-09:00			Free study	SDS1	
09:00-10:00	Welcome	ELE2			ELE3
10:00-11:00	ELE1				
11:00-12:00					
12:00-13:00					
13:00-14:00			ACU1	ACU2	PA2
14:00-15:00	Free study	PA1			
15:00-16:00					
16:00-17:00					

2nd week

	12 ^m of May	13 rd of May	14 th of May	15 th of May	16 th of May
08:00-09:00	ACU3		ACU5	SDS2	Free study
09:00-10:00		ACU4			
10:00-11:00					
11:00-12:00	DSP1		DSP2		
12:00-13:00					
13:00-14:00					TRA1
14:00-15:00	Free study	PA3	Free study	PA4	
15:00-16:00					
16:00-17:00					

3rd week

	19 th of May	20 st of May	21 st of May	22 nd of May	23 rd of May
08:00-09:00	DSP3	TRA2	TRA3	SDS3	TRA4
09:00-10:00					MEAS 1
10:00-11:00					
11:00-12:00					
12:00-13:00					
13:00-14:00					TRA5
14:00-15:00	Free study	DSP4	Free study	DSP5	
15:00-16:00					
16:00-17:00					

4th week

	26 th of May	27 th of May	28 th of May	29 st of May	30 th of May
08:00-09:00	DSP5		SDS8	SDS4	TRA6
09:00-10:00		SDS5			
10:00-11:00					
11:00-12:00					
12:00-13:00					
13:00-14:00					
14:00-15:00	Free study	SDS6	Free study	Free study	TRA7
15:00-16:00					
16:00-17:00					

5th week

	2 nd of June	3 rd of June	4 th of June	5 th of June	6 th of June
08:00-09:00	Free study	TRA8	SDS7	Free study	Final exam
09:00-10:00					
10:00-11:00					
11:00-12:00		MEAS 2			
12:00-13:00					
13:00-14:00					
14:00-15:00		Free study	Free study		
15:00-16:00					
16:00-17:00				Lunch and adjourn	